**Henry Wei, (PhD)**

General Education Chinese International College (CIC), Dhurakij Pundit University

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# EDUCATION

|  |  |
| --- | --- |
| **2010 – 2013** | **Ph.D. in English as International Language (EIL)**Specialized in English Instruction (ESP) Chulalongkorn University (CU), Bangkok, Thailand  |
| **2004 – 2007** | **MA. in Teaching English to Speakers of Other Languages**Department of Applied English (DAE) Ming Chuan University (MCU)  |
| **2000 – 2004** | **B.A. in Applied Foreign Languages (AFL)**Department of Applied Foreign Languages Lung Hwa University of Science and Technology  |

 **AREA OF EXPERTISE**

**English Language Domain:** ESL/EFL Writing, Practical Writing, Creative Writing, Academic Writing,

## Business Letter Writing, English Oral Communication, English Speech, English for Reporting

**Academic Domain:** Language Instruction, Assessment, Cross-Cultural Studies, Communication Media, Educational Psychology Research

**General Education:** Critical and Innovative Mindset, Positive Psychology,

## Health and Happiness, Research in Higher Education

**Business Domain:** Entrepreneurial Management

#  TEACHING EXPERIENCE (selected list) Full-time Lecturer

|  |  |
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| **2017 - Present****2015 - 2016** | **Dhurakij Pundit University Bangkok, Thailand** General Education, China-ASEAN International College Full-time Lecturer * English USE I / English USE II
* Basic Reading Strategies
* English Oral Communication and Presentation
* Critical and Innovative Mindset

**Tokyo International University Tokyo, Japan**English-Track Program , School of Language and Communication  |

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| **2014 – 2015** | Full-time Assistant Professor * English Business Writing for Communication
* English Academic Writing for Research
* English for Professional Oral Communication and Presentation

**Rangsit University (RSU) Bangkok, Thailand**Dept. of English , Faculty of Liberal Arts Full-time Lecturer Courses taught: * ENG342 Listening and Speaking 2 (English majors)
* ENG346 Listening and Speaking 2 (Tourism majors)
* ENG231 Basic Writing (Writing 1)
* ENG332 Intermediate Writing (Writing 2)
* ENG333 Academic Writing (Writing 3)
* ENG334 Creative Writing
* ENG372 Business Writing
 |
| **2014 - 2015** | **Rangsit University (RSU) Bangkok, Thailand** |
|  | Rangsit English Language Institute (RELI) Full-time Lecturer Courses taught:  |
|  | * ENL123 Intermediate Reading and Writing
 |
|  | * ENL113 Fundamental English Reading and Writing
 |
|  | * ENL114 English for Study Skills
* ENG102 Foundation English 2
 |
|  | * ENG106 English Listening and Speaking
 |
| **2013 - 2014** | **Kasem Bundit University (KBU)**International Program Full-time Lecturer Courses taught: * Communication Writing 2
 | **Bangkok, Thailand** |
|  | * Short Readings and Novels
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 **Visiting Scholar/Guest Lecturer**

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| **2011 - 2013** | **ENGLISH & MANDARIN Lecturer Bangkok, Thailand**Lecturing subjects English for Test (TOEIC, TOFEL, IELTS)  |

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|  | English Composition Writing English for Oral Conversation English for Business Oral/Written Communication Mandarin for Communication (International/Thai Students) Mandarin for Writing (International adult learners)  |
| **2008 - 2010** | **Ming Chuan University (MCU) Tao Yuan, Taiwan**Dept. of Applied English (DAE) Full-time instructor Courses taught: * English Oral Communication
* English Oral Communication Lab Listening
* English Grammar

**Full-time Administrative Senior Clerk Work description:*** Local and English native-speaker faculty employment including interview arrangement
* English native-speaker teachers’ living counselor (assistance native-speaker teachers with translation, living problems, accommodations, applications. etc. )
* Bilingual receptionist for special visitors/guests
* Bilingual Host/MC for formal occasion & activities
* Bilingual Interpreter for formal occasion & activities (ceremony, banquet… etc.)
* Trainer & Supervisor of English Hosting for students
* Advisor for English Speaking Student Association
 |
| **2008 – 2010** | **Ming Chuan University (MCU) Tao Yuan, Taiwan**Dept. of Applied English (DAE) Full-time instructor Courses taught: * English Oral Communication for in-service freshman students
* English Oral Communication for in-service sophomore students
* English Lab Listening for in-service freshman students
* English Lab Listening for in-service sophomore students
* English Grammar for freshman students
 |
| **2004 – 2009** | **Ming Chuan University (MCU) Tao Yuan, Taiwan**Dept. of Applied English (DAE) Adjunct English instructor Courses taught:  |

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|  | Teaching English to Adult Learners for Specific Purpose * English Communication for Business and Management
* English Communication for Medical Profession and Nursery
* English Communication for International Trade and Marketing
* English Communication for Tourism and Hospitality Management
 |
| **2004 – 2006** | **Ming Chuan University (MCU) Tao Yuan, Taiwan**Dept. of Applied English (DAE) Adjunct English Instructor Courses taught: * Post-class English Remedial Program

Focusing on the lecturing of non-English majors’ English ability in SPEAKING, LISTENING, READING, WRITING  |
| **2004 – 2006** | **Ming Chuan University (MCU) *Tao Yuan, Taiwan***Dept. of Applied English (DAE) Adjunct English Instructor Courses taught: * English for Public Speaking

Co-teaching and training students in English for Public Speaking and Speech Training with professor for English Majors  |
| **2004 – 2006** | **Lung Hwa University of Science and Technology (LHU) Huei Long, Shu-lin, Taiwan**Dept. of Applied Foreign Languages (AFL) Adjunct English Instructor Courses taught: * Teaching English Language Proficiency TEST

General English Proficiency Test (GEPT) Test of English for International Communication (TOEIC)  |
| **2005 – 2010** | **OTHER EXERIENCES****Ming Chuan University (MCU)** College of Applied Languages Dept. of Applied English (DAE) * Bilingual Receptionist

Served as an bilingual (English-Chinese) receptionist responsible for campus tour introduction, including American Culture Classroom, Japanese Culture Classroom, Chinese Culture Classroom, MCU Art Center, for special visiting guests  |

#  PUBLICATION / PROCEEDING (selected list)



Wei, L.W. (2024). Assessing the repercussions of dictionary formats on scholarly writing outcomes: Undertaking mixed-method approach. *European Journal of English Language Teaching*, 9(4). pp1-28. ISSN-2501-7136 <https://doi.org/10.46827/ejel.v9i4.5542>

Wei, L.W., Chang, C.C., Penpisut, S., Kanokphan, T., Huang, X. C., Napawan , J., Li, M.H., Zhao, F., Chen, X.L., Zhang, L., Yang, C. Q., & Mo, L. F., (2024). From Insomnia to Exhaustion: Repercussions of Pervasive Internet Use on Sleep Quality and Social Media Fatigue. *European Journal of Education Studies*, 11(7). pp 195-213. <https://oapub.org/edu/index.php/ejes>

Wei, L.W., Fu, Y. (2024). Navigating Future Pathways: Repercussions of Experiential Teaching on Employment Anxiety in Career Planning Courses. *European Journal of Education Studies*, 11(7). pp1-17. ISSN-2501-1111. <https://oapub.org/edu/index.php/ejes>

Wei, L.W., Song, Y.C. (2024). Correlational Analysis of the Interplay among Academic Anxiety, Emotional Intelligence Management and Academic Resilience. *European Journal of Education Studies*, 11(4). pp199-225. ISSN-2501-1111. <https://eric.ed.gov/?q=RESILIENCE&id=ED646434>

Wei, L.W. (2024). Speaking Anxiety: Facilitator or Hindrance to Postgraduates’ Thesis Defense Performance. *European Journal of Education Studies*, 11(4). pp1-20. ISSN-2501-1111. <https://eric.ed.gov/?q=thesis&id=ED652222>

Wei, L.-W. (2024). Deciphering the Dynamics: A Self-Report Correlational Investigation into Workplace Stress, Procrastination, and Job Satisfaction amongst Employees at Academic Institution. *Journal of China-ASEAN Studies*, *4*(2), 84–105. https://so07.tci-thaijo.org

/index.php/JCAS/article/view/5214

Wei, L.W. (2023). Self-Investigation into Repercussion of Perfectionist Behavior on Academic Anxiety and Flexibility amongst Chinese postgraduates. *European Journal of Education Studies*, 10(12). pp211-

231. ISSN-2501-1111. [https://eric.ed.gov/?q=Wei%2c+Li-Wei&id=ED639256](https://eric.ed.gov/?q=Wei%2c%2BLi-Wei&id=ED639256)

Wei, L. W. (2023). Leveraging Read-Aloud Instructional Strategy (RAIS) for Enhancing English Reading Fluency, Anxiety and Confidence of EFL Chinese Undergraduates: A Quasi-Experimental Multi- Group Design. *European Journal of English Language Teaching*, Vol. 8, No. 5. pp61-91. ISSN- 2501-7136. https://eric.ed.gov/?id= ED633039

Wei, L. W. (2023). Repercussions of Social Media Addiction on Relationship Closeness and Relationship Satisfaction amongst Chinese Undergraduates. *European Journal of Education Studies*, Vol.10, No.11. pp51-77. ISSN-2501-1111. https://eric.ed.gov/?id=ED630946

Wei, L. W. (2023). Mixed-Method Analysis of Predisposing Factors Associated with Thesis-Writing Burnout amongst Chinese Postgraduates. *European Journal of Education Studies*, Vol.10 No.9. pp180-208. ISSN-2501-1111. <https://eric.ed.gov/?id=ED630885>

Wei, L.W., Jaisook, N., Fei, Z., Li, M.H., Yang, C.Q., & Zhang, L. (2023). Mixed-Method Report into Chinese Postgraduates’ Procrastination Behavior, Academic Engagement and Self-Confidence. *European Journal of Education Studies*, Vol.10 No.6. pp1-21. ISSN-2501-1111. <https://eric.ed.gov/?id=ED628325>

Wei, L.W. (2023). Needs Assessment Report Adopting Mixed-Method Design: Chinese Postgraduates’ Impressions of Critical Thinking Approach in Research Method Course. *European Journal of English Language Teaching,* Vol. 8. No.2. pp91-112. ISSN-2501-7136. <https://eric.ed.gov/?id=ED628271>

Wei, L.W., & Chang, C.C. (2023). Quantitative Method to Explore the Critical Issues of Speaking Anxiety Amongst Chinese PhD Candidates’ Doctoral Dissertation Oral Defense. *European Journal of English Language Teaching,* Vol. 8. No.1. pp99-119. ISSN-2501-7136. <https://eric.ed.gov/?id=ED626591>

Wei, L.W. (2022). Analysis of Chinese EFL Postgraduates’ Experiences with Public Speaking Anxiety toward International Conference Presentation. *English Language Teaching (ELT)*, *Vol. 15. No.11.*

*34*. pp52-64. Canadian Center of Science and Education. ISSN:1916-4742. E-ISSN:1916-4750. <http://doi.10.5539/elt.v15n11p52>

Chang, C.C., & Wei, L.W. (2022). A Self-Investigation into Thai EFL Writing Instructors’ Perceptions toward Written Feedback on College Students’ Writing Essay Assignment. *English Language Teaching*, *Vol.15.* No.8. pp34-45. Canadian Center of Science and Education. ISSN:1916-4742. E- ISSN:1916-4750. <https://eric.ed.gov/?id=EJ1356126>

Wei, L.W., Chang, C.C. (2022). Insights from a Survey into Chinese University Graduates’ Perceptions toward University-Level English Courses. *English Language Teaching (ELT)*, Vol. 15. No.5. pp32-

42. Canadian Center of Science and Education. ISSN:1916-4742. E-ISSN:1916-4750. <https://eric.ed.gov/?id=EJ1344372>

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Wei, L.W., Chang, C.C. (2022). Self-Investigation into Chinese EFL Learners’ Perceptions and Habits of Online English Dictionary Use. *Journal of China ASEAN Studies* (JCAS). Vol.2 No.1. pp.35-46. Print ISSN: 2730-4205 Online ISSN: 2730-4256. [https://www.dpu.ac.th/dpurdi/upload](https://www.dpu.ac.th/dpurdi/upload/content/files/articles/JCAS_V2N1_article4.pdf)

[/content/files/articles/JCAS\_V2N1\_article4.pdf](https://www.dpu.ac.th/dpurdi/upload/content/files/articles/JCAS_V2N1_article4.pdf)

Wei, L.W., Chang, C.C. (2022). A Self-Report on the Factors Determining the Stress Levels of Chinese Graduate Students Studying Abroad in Thailand. *Journal of China ASEAN Studies* (JCAS). Vol.2 No.2. pp.35-46. Print ISSN: 2730-4205 Online ISSN: 2730-4256. https://so07.tci-thaijo.org

/index.php /JCAS/article /view/1564

Wei, L.W, Chang, C. C., Yang, C., & Hsu, S.G. (2021). Undertaking Online Collocation Dictionary to Enhance Textual Translation Ability: An Experimental Study of Mainland Chinese EFL Learners. *Journal of China-ASEAN Studies*, *1*(2), 48–60. Print ISSN: 2730-4205 Online ISSN: 2730-4256. <https://so07.tci-thaijo.org/index.php/JCAS/article/view/1424>

Wei, L.W., Chang, C.C. Sikakaew, P. Huang, X.C. Yang, C.C. Li, M.H. Li, H.F. Chou, S.F. (2022). *Self- Report Case Study of Online English Dictionary Use by Chinese College Students during Class Activity*. DPU International Conference on Business, Innovation, and Social Sciences 2022 (DPU ICBISS 2022). <http://doi.10.29754/caicictbs.202205.0014>

Wei, L.W, Chang, C.C., Yang, C.Q., Hsu, S.G. (2021). Implementing Online Collocation Dictionary to Foster Textual Translation Ability: An Experimental Study of Mainland Chinese EFL Students. Presented at DPU International Conference on Business Innovation and Social Sciences 2021. May 2021. [https://www.dpu.ac.th/ dpurdi/upload/content/files /articles/vol2/V1N2\_06\_ Undertaking](https://www.dpu.ac.th/%20dpurdi/upload/content/files/articles/vol2/V1N2_06_%20Undertaking%20%20Online%20Collocation.pdf)

[%20Online%20Collocation.pdf](https://www.dpu.ac.th/%20dpurdi/upload/content/files/articles/vol2/V1N2_06_%20Undertaking%20%20Online%20Collocation.pdf)

Wei, L.W, Chang, C.C., Zhang, H.Y. (2020). *Self-Investigation into Foreign Language Anxiety in Chinese- to-English Oral Interpretation Class*. Presented at the 2nd China-ASEAN International Conference (CAIC 2020) and the 2nd International Conference on Tourism, Business & Social Sciences (ICTBS 2020): Insight to Chinese and ASEAN’s Wellness, Tourism & Innovation. April 23, 2020. pp.546- 557. DOI: [10.6947/caicictbs.202004.0050](http://www.10.6947/caicictbs.202004.0050)

Wei, L.W, Zhao, F., Huang. X.C., Li, M.H., (2019). *An Investigation into the Determinant Causes of Stress and Stress Level of Chinese College Students in Bangkok Thailand*, presented at the 1st China- ASEAN International Conference 2019: Insight to Chinese and ASEAN’s Experience and Adaptation. April 1st, 2019. pp.130-135. DOI: [10.6947/caicictbs.201904.0013](http://www.10.6947/caicictbs.201904.0013)

Wei, L. (2019). *The Correlational Study of Chinese Adult Learners’ Collocation Knowledge in Their English Business Writing Ability*. Presented at the 1st China-ASEAN International Conference 2019: Insight to Chinese and ASEAN’s Experience and Adaptation. DOI: [10.6947/caicictbs.201904.0014](http://www.10.6947/caicictbs.201904.0014)

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