

Asst. Prof. Dr. Peng-Fei Chen was invited to attend the China-ASEAN Vocational

Education Research Forum 2021

11月29日,“共建”一带一路“创新职教发展”——中老建交60周年纪念活动暨中国-东盟教育交流周职业教育论坛采用线上的形式完美举办。



Commemoration of the 60th Anniversary of the Establishment of the Diplomatic Relationship between China and Laos China-ASEAN Education Cooperation Week Vocational Education

Asst. Prof. Dr. Peng-Fei Chen stated in her address that the Eastern Economic Corridor development plan will support and promote China's "One Belt One Road" program in a cogent manner, resulting in a mutually beneficial scenario through mutual cooperation, as part of Thailand's 4.0 plan. Professor Chen also stated that Thailand's educational efforts to accomplish the 2030 Sustainable Development Goals and better address population growth, the wealth gap, and the environmental catastrophe will necessitate long-term cooperation between the two countries.



Asst. Prof. Dr. Peng-Fei Chen also discussed some of Borenda's scientific research fields, with an emphasis on investigating the inventive culture of the use of developing technologies in China and Thailand, such as banking, tourism, and education. Digital finance and farmer credit, tourism ecosystem, virtual reality applications of MOOCs in language teaching, and working memory (WM) in children's education are among the five key issues covered.



IV. 教科文组织职业教育创新的框架 Framework for TVET Innovation

教科文组织对职业教育创新的定义 Definition of TVET innovation

通过开展创新中心项目，职业教育机构将在整个机构层面采用系统方法，加强创新能力的培养并驱动能力的开发与与创新。

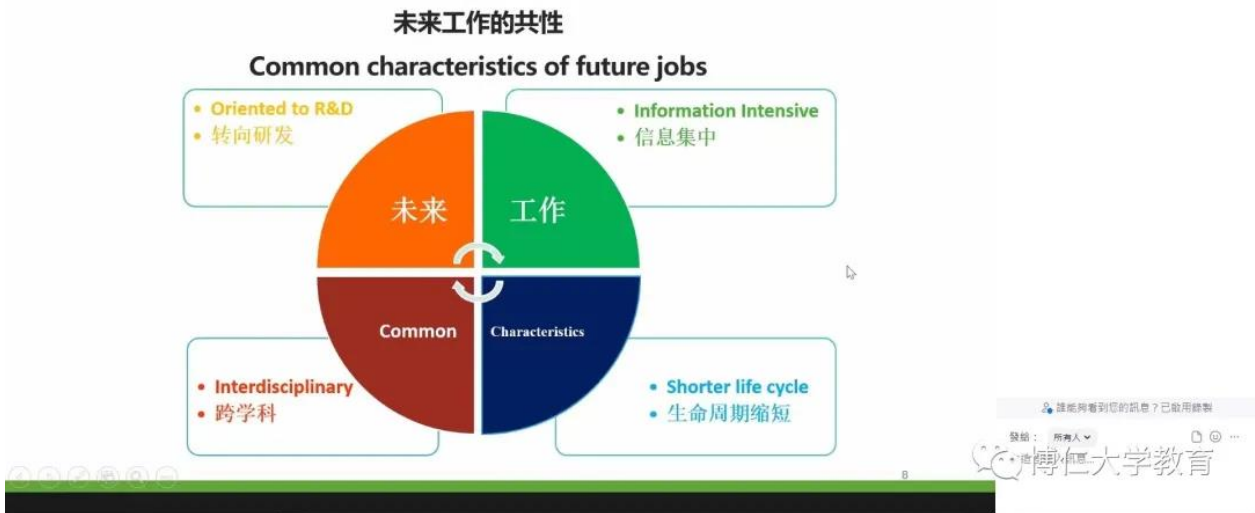
The TVET institutions adopt a systematic approach on innovation that supports skills for employability, growth and development, drives "Skills for innovation and Innovation of skills".

创新能力的构成 Innovation Skills Structure





III. 教科文组织职教创新背景 Background of UNESCO UNEVOC i-hubs



This event (Commemoration of the 60th Anniversary of the Establishment of the Diplomatic Relationship between China and Laos China-ASEAN Education Cooperation Week Vocational Education) provided a venue for mutual learning and mutual learning between domestic and international universities, as well as increased academic exchanges and collaboration. Boren University's invitation to participate in this event represents not only the worldwide community's recognition of Boren University, but also gives Boren University a platform to better promote itself to Chinese universities and students. Improving the quality of Boren University's worldwide exchanges and collaboration is critical.



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