KUAN-CHUN (ANGEL) TSAI, PH.D.

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EDUCATION

June 2002: Ph.D. in Child Development and Learning

University College London (UCL), Institute of Education (IOE), United Kingdom

Thesis: "How children's use of knowledge about the structure of Chinese

characters help them learn novel character"

Award: Short-listed as Outstanding Dissertation of the Year Award 2003 by

International Reading Association

November 1996: Master of Arts (MA) in Education in Child Development

University College London (UCL), Institute of Education (IOE), United Kingdom

Dissertation: "The Linguistic information of stroke-patterns for young Chinese readers"

August 1995 Advanced Diploma in Education

University College London (UCL), Institute of Education (IOE), United Kingdom

June 1994: Bachelor of Arts (BA) in Chinese Literature (Major); Foreign Languages and Literature

(Minor)

Cheng Kung University, Taiwan

AREA OF EXPERTISE

Child Development Cognitive and Developmental Psychology, Literacy and Numeracy Development

Childhood Education Learning to read, Working memory and arithmetic achievement, Bilingualism,

Children's literature

Mandarin Teaching Mandarin teaching and learning to foreign students

TEACHING EXPERIENCE (selected list)

2021-Present Lecturer at Dhurakij Pundint University

Post-graduate Learning and Cognition

Research Methods in Education

Journal Paper Writing and Review

2019-2021 Assistant Teacher at Harrow International School, Bangkok

2011-2018 Head of Mandarin at Gresham's School, UK

2005-2009 Teacher at Harrow International School, Beijing

2002-2005 Assistant Professor at Tzu-Chi University, Taiwan

Undergraduate Child Development

Psychology

Human Development Children's Literature English for Children Children's Play

PUBLICATION / PROCEEDING (selected list)

- Tsai, K.-C., Nunes, T., & Barros, R. (in press). The effectiveness of an intervention programme on working memory plus arithmetic knowledge. DPU International Conference on Business Innovation and Social Sciences, Dhurakij Pundit University, Bangkok, Thailand.
- Tsai, K.-C. (2020). The role of structure awareness in learning Chinese script.
 The 2nd China-ASEAN International Conference 2020 & The 2nd International Conference on Tourism,
 Business, & Social Sciences 2020 Insight to China and ASEAN's Wellness, Tourism, & Innovation,
 629-636.