

PENG-FEI (ALICE), PH.D.

Assistant to Vice President of Chinese College

Research Innovation and Development (RDI)

China-Asean International College (CAIC), Dhurakij Pundit University

110/1-4 Prachachuen Road, Laksi, Bangkok 10210, Thailand

Tel: +66 2954-7300 # 882

E-mail: peng-fei.che@dpu.ac.th



EDUCATION

- April 2012:** Ph.D. in Psychology and Human Development
University College London (UCL), Institute of Education (IOE), United Kingdom
Dissertation: "The Analects of Confucius and the development of critical thinking in middle childhood in Taiwan"
- August 2006:** Master of Arts (MA) in Applied Linguistics with honor of Commendation
Northumbria University, United Kingdom
Dissertation: "A comparison of errors produced by 10 to 16 year-old learners in beginning and intermediate classes in the speaking acquisition of English as a foreign language in a cram school in Taiwan"
- July 1997:** Bachelor of Arts (BA) in International Trade.
Lunghwa University of Science and Technology, Taiwan

AREA OF EXPERTISE

- Education Management:** Teachers' Professional Development, Management of Curriculum and Instruction
- Educational Psychology** Mental health, Cross-culture, Critical thinking, Creative thinking, Teaching and Learning
- Childhood Education** Cognitive Development
- Technology in Education** Technology Application in Instruction, Foreign Language Learning

TEACHING EXPERIENCE (selected list)

Assistant Professor

2016-Present Dhurakij Pundit University

- Post-graduate Innovation in Education Management
Management of Curriculum and Instruction
Educational Psychology
Curriculum Development in Higher Education
Student Activity Management

PUBLICATION / PROCEEDING (selected list)

- Chen, P., Wang, H., You, X., Chen, D., & Chew, R. S. Y. (in press). Mental health issues of international mainland Chinese college students in Thailand. *Journal of Studies in International Education*. (SSCI/SCOPUS)
- Chen, P., Chang, Y., & You, X. (2020). Development of Problem Solving Confidence to Chinese International Graduate Students of Educational Management in Thailand by using Active Learning. *The 2nd China-ASEAN International Conference 2020 & The 2nd International Conference on Tourism, Business, & Social Sciences 2020 - Insight to China and ASEAN's Wellness, Tourism, & Innovation*, 317-327. doi: 10.6947/caicictbs.202004.0031.
- Chen, P., Wang, H., & Hsia, C. (2019). Key-image Picture-based Approach for Teaching Chinese Character via Online Distance Learning to Chinese as Foreign Language Learners. *International Journal of e-Education, e-Business, e-Management and e-Learning*, 9 (3), 186-194. doi: 10.17706/ijeeee.2019.9.3.186-194. (EI)
- Zhang, Y., Chen, P., & Yu, T. (2019). Reading and Writing Learning Strategies for Low English Proficiency Students at a Private University in China. *International Journal of Higher Education*, 8 (3), 214-225. doi: 0.5430/ijhe.v8n3p214. (SCOPUS/ERIC)
- Chen, P., Wang, H., You, X., Chen, D., & Chen, T. (2019). Online learning of Chinese language and culture to develop CFL children's creativity on using mobile application. *Proceeding of The 1st CHINA-ASEAN International Conference 2019*, 120-129.
- Chen, P., You, X., Chen, D. (2018). Mental Health and Cross-Cultural Adaptation of Chinese International College Students in a Thai University. *International Journal of Higher Education*, 7(4), 133-142. doi: 10.5430/ijhe.v7n4p133. (SCOPUS/ERIC)
- Chen, P., Tolmie, A., & Wang, H. (2017). Growing the critical thinking of schoolchildren in Taiwan using the Analects of Confucius. *International Journal of Educational Research*, 84, 43-54. doi: 10.1016/j.ijer.2017.02.002. (SSCI/SCOPUS)
- Sung, Y., & Chen, P.* (2017). The study of peer review effects on self-efficacy for MOOC learners. *Proceeding of Education and Development Conference 2017*.
- Wang, S. & Chen, P.* (2017). A study of piano teaching methods and learning motivation of Normal Colleges in Shanxi China. *Proceeding of Education and Development Conference 2017*.
- Chen, P., Wu, J., & Lin, C. (2016). Towards the Grading of Chinese Characters and Vocabularies: A Study based on Applied Corpus of TCFL. *Applied Chinese Language Studies VII- Acquisition, Assessment and Application. Theory and Practice of Teaching Chinese in Higher Education*, 164-172.
- Tsai, Y., Chen, P., & Yu, W. (2015). Applying Adobe Connect in Teaching Chinese as a second language. Master NTNU – Compilation of sophisticated innovation and professional teaching community

achievements. National Taiwan Normal University

- Tsai, Y., Chen, P.*, & Chao, R. (2014). A study of knowledge of Chinese language teachers on Chinese immersion program in Canada and the US. *Chinese Heritage Learners and Chinese Language Teaching: Theory and Application*. Taipei: Bookman.
- Hsiao, H., Chen, P.*, Wu, C., Chen, J., Chang, T., and Lin, C., (2013). Effect of establishing the diagnostic and remedial teaching system for Chinese language learning. *Advanced Education Technology and Management Science (AETM 2013)*.
- Chen, P. & Tsai, Y. (2013, June). Effect of instructional strategies of total Chinese immersion program for Chinese heritage youth learners. Paper presented at the 21st annual conference of the International Association of Chinese Linguistics (IACL), National Taiwan Normal University.
- Tsai, Y., Chen, P.*, & Lin, T. (2012). The effect of learning Chinese language and culture on children's creativity by using APP of digital archives of the National Palace Museum. The 42nd annual meeting for the Society for Computers in Psychology. Pennsylvania State University.
- Tsai, Y., Chen, P.*, & Chao, R. (2012). A study of development of Chinese immersion program teacher training: Mandarin Chinese teachers in the intensive Chinese language camp. *Chung Yuan Journal*, 10, 27-50.
- Chen, P. (2010) 'The Analects of Confucius and the development of critical thinking in middle childhood in Taiwanese schools', a paper presented at the BPS Psychology of Education Section Annual Conference, December 12-14, 2010 Milton Keynes, UK, sponsored by BPS Conference Attendance Fund.