**MAN JIANG, PH.D.**

Instructor and Researcher

Research Innovation and Development (RDI), and

China-Asean International College (CAIC), Dhurakij Pundit University

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**EDUCATION**

**July 2019:** PhD in Education, University of York, United Kingdom

Dissertation: “Chinese students’ adjustment to studying in UK Higher Education:

 Academic self-efficacy and psychological well-being”

**January 2014:** MA TESOL, University of York**,** United Kingdom

Dissertation: “Perceptions on Employability in Education by M.A. TESOL Students”

**July 2010:** BA Arts(Major: English education), Harbin Normal University, China

**AREA OF EXPERTISE**

**Mental health**: Psychological well-being

**Cross culture**: Psychological adjustment, culture shock

**Educational psychology:** Academic self-efficacy

**Full-time Lecturer**

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| **2019-Present** | **Educational Management, China-Asean International College (CAIC), Dhurakij Pundit University** |
| Undergraduate: English Use Post-graduate:Educational PsychologyCurriculum Development for Higher Education Doctoral Research Seminar in Education Management  |

**RESEARCH EXPERIENCE (selected list)**

* International students experience at UK and US universities

2020-Present Collaboration with Dr. Jayme Scally, Faculty Specialist/Academic Advisor, Honors & RAPS Programs at University of Hawaii, US investigating the academic experiences of international students to reveal the support, intentional programming, and potential curricular developments necessary to support them in pursuing quality higher education abroad.

Co-researcher

**PUBLICATION / PROCEEDING (selected list)**

* Scally, J. & Jiang, M. (2019). ‘I wish I knew how to socialize with native speakers’: supporting
authentic linguistic and cultural experiences for Chinese TESOL students in the UK. *Journal of Further and Higher Education,* doi: 10.1080/0309877X.2019.1688263 (**SCOPUS Indexed**)
* Jiang, M.(2019). Perceptions on Employability in Education by M.A. TESOL Students.
Presented at the 18th International Asian Conference of the Academy of Human Resource Development, Foreign Trade University, Hanoi, Vietnam
* Jiang, M.(2019). Chinese International Students’ Academic Self-efficacy and Psychological Well-being in Thai Higher Education.*Proceeding of The 2nd China-ASEAN International Conference 2020 & The 2nd International Conference on Tourism, Business, & Social Sciences* 2020, 558-566. doi: 10.6947/caicictbs.202004.0051.